

Presidio School
Advanced Placement
Kindergarten
Student Handbook

An
individualized
approach to
self-empowered



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Presidio School **A Positive Learning Environment**

In Spanish, *presidio* means fort - a place of safety. *Presidio School* is just that, a safe place to explore and learn. It is the goal of *Presidio School* to develop in your child the ability and desire to learn. It is hoped that your child will come to realize that the opportunity to learn is present with each personal contact, evolves with each new concept that he/she is willing to explore and expands with each new resource discovered. Most limitations of the learning process are created by fear - fear of others (both real and imagined), fear of revealing one's own beliefs and fear of looking weak by taking a non-violent stand against those who want to disrupt your right to an education. *Presidio School* offers a healthy learning community where independence of thought and deed is promoted, as long as those thoughts and deeds do not infringe on the rights and freedoms of fellow community members.

In order for *Presidio School* to be able to offer your child a safe and open learning environment, all members of the school community (students, faculty, administrators and guests) must abide by two basic principles - **respect and responsibility**. Each member must be able to respect the differences of others, listen to diverse opinions and discuss diversity without trying to force change. Respect for self is as important as respect for others. Self-respect is the first step towards the ability to accept others. Responsibility for establishing and maintaining a positive atmosphere at the school lies with each member of the school community.

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Presidio School – Educational Philosophy & Curriculum

Advanced Placement Kindergarten

With the increase in students attending academic day care systems and/or receiving high quality home schooling, many students are ready for kindergarten long before traditional admittance dates. Most children entering kindergarten are also educationally more advanced and need curriculum that is beyond what is typically taught. It is for these reasons that Presidio is offering advanced placement kindergarten (A.P. Kindergarten) or early kindergarten where children will be allowed to enter school at the earliest date allowed by the state of Arizona.

The Arizona Department of Education will allow students to enroll in an early kindergarten program as long as they reach the age of five by January 1 of the current school year and if the program being offered is designed to enable children to complete a kindergarten curriculum aligned with Arizona state standards and be advanced to first grade the subsequent school year.

In order to be assured that the enrolling child is ready for the advanced curriculum and will most likely be ready for promotion to first grade the subsequent school year, students must pass a readiness assessment in order to be eligible for enrollment.

Each student will be assessed based upon the following:

- Identify and write first name
- Identify and write age
- Listen politely to speaker
- Ask questions politely
- Identify and sort six colors (red, blue, yellow, green, orange, and black)
- Recognize and sort four shapes (circle, square, rectangle, and triangle)
- Express comprehension through art and activities
- Sort items and pictures into groups
- Sort items for color, size and shape
- Use crayons and pencil
- Use manipulatives that require small muscle groups
- Sequence capital letters in the alphabet with minimal assistance
- Identify randomly selected letters of the alphabet
- Sing the alphabet song or recite the alphabet sequence
- Trace and write the numbers 1 through 4

Any student who meets Arizona eligibility requirements for first grade will be enrolled regardless of readiness status according to pre-enrollment assessments. Admission will also not be limited based upon ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language or athletic ability. Presidio will admit all eligible students who submit a timely application. If the number of applicants exceeds the capacity of a program or class grade level, all applicants for that program or class

grade level will be selected for the available slots in chronological order based upon completion of enrollment process.

Mastery Learning

“Most of us have memories of being in places where we thought we were going to scream if someone repeated one more time something we’d understood seemingly forever – places where we were about to explode with frustration because we simply could not grasp the ideas at the pace they were presented. We also know the difference it can make if we can work alone when we need space to think things through by ourselves ...”

Dr. Carol A. Tomlinson, University of Virginia’s Curry School of Education

Our children are faced with these frustrations daily in schools where they are arbitrarily placed in grade levels based solely upon their age and where they are required to learn a concept within a specified time frame based upon the “average” learner. Within this framework, the few “average” students will be reached while the gifted and the more challenged students will miss needed instruction. The solution is to offer an approach to teaching that insures that not only is “no child left behind”, but no child is held back from reaching his or her full potential – Mastery Learning.

Mastery Learning is based upon the prevailing wisdom that all children can learn, but not all children learn in the same way or at the same pace. Some students need more help than average; some need less. Students do not naturally fit into a rigid class structure based upon age and the date that they happened to enter school. Students begin school with varied abilities, backgrounds, level of maturity, learning styles, and aptitudes for the various subjects being taught.

As part of Mastery Learning, Presidio provides individualized instruction within a small school and class size setting (maximum student to teacher ratio of 18:1) that involves each student being instructed at their level ability in each subject. Each student is provided varied styles of instruction until they grasp the content at a minimum of a 75% level of mastery. Students are not pushed along without first building a strong academic foundation. Additionally, they are assisted to progress beyond the traditional norms of grade level learning. Presidio has found that given Mastery Learning, the premise held by Bloom (1976) which states that “if time is not held constant for all learners then a student’s mastery of prerequisite skills at a pre-determined level becomes the constant – mastery learning where *all students learn, just not at the same rate.*”

In accordance with the principles of Mastery Learning, Presidio is an un-graded elementary school utilizing mastery learning; as such, students will be working on course work at assessed level in each subject area. Presidio does not offer social promotion.

Academic Placement, Promotion, and Graduation Policy:

Although Presidio is an un-graded school utilizing mastery learning, the Arizona Department of Education requires each student to be assigned a grade level. Presidio assigns a grade level that most closely approximates the student's current composite academic ability based upon Presidio's enrollment assessments, AIMS tests, and previous school testing and grades. Students work on course work at assessed level in each subject area and are placed in groupings with students of similar age and academic ability. Within the scope of mastery learning and individualized instruction, these groupings are not stagnant but fluid and change based upon each individual student's academic growth. Students will continue to be challenged and will be provided assignments commensurate with increasing ability levels. Academic progress is also greatly dependent upon each student. A key aspect of mastery learning relies upon the student's on-task behavior.

Benjamin Bloom and John B. Carroll, two of the foremost scholars and promoters of the concept of mastery learning, presented the concept that aptitude is the amount of time needed to learn the content being presented. These scholars demonstrated that if time is not held constant for all learners then a student's mastery of the prerequisite skills at a pre-determined level becomes the constant – mastery learning where all students learn, just not at the same rate. Students who are currently below grade level in one or more academic areas will need to spend more time on-task in order to increase their rate of learning. They will need to have high attendance rates, stay focused in class and take advantage of any remedial opportunities provided at the school. Additionally, parents will need to be active partners and implement home study strategies provided by the student's teacher.

Presidio does not offer social promotion; all students must evidence proficiency through AIMS testing or Presidio's on-going alternate assessments before being promoted to the next grade level.

Core Knowledge

Presidio is basing its elementary school curriculum on the Core Knowledge philosophy which was developed by E.D. Hirsch, Jr. Core Knowledge outlines a core curriculum in English/language arts, history and geography, math, science, the fine arts and music for Kindergarten through grade eight. It is designed to ensure that children are exposed to the essential knowledge that establishes cultural literacy as they also acquire a broad, firm foundation for higher-level schooling. The Core Knowledge Sequence is the result of a long process of research and consensus-building between educators nation wide. According to Hirsh, “Core Knowledge is an attempt to define, in a coherent and sequential way, a body of widely used knowledge taken for granted by competent writers and speakers in the United States. Because this knowledge is taken for granted rather than being explained when it is used, it forms a necessary foundation for the higher-order reading, writing, and thinking skills that children need for academic and vocational success. It spells out, in clear and concrete terms, a core of specific content and skills all children at a particular grade level are expected to learn by the end of the school year.”

“Learning builds on learning: children gain new knowledge by building on what they already know. It is essential to begin building solid foundations of knowledge in the early grades when children are most receptive because, for the vast majority of children, academic deficiencies from the first six grades can *permanently* impair the success of later learning. All of the highest achieving elementary school systems in the world teach a specific core of knowledge in each of the first six grades, thus enabling all children to enter each new grade with a secure foundation for further learning.”

To be effective, teachers need to know what children in other classrooms are learning on the same grade level as well as in earlier and later grades. This allows them to predict that children will come prepared with a shared core of knowledge and skills and provides teachers with a common vision of what they want their students to know and be able to do. When teachers have “clear, specific learning goals” they develop mutual accountability for student learning.

Presidio highly recommends that parents read the volume of the Core Knowledge Series that is relevant to your children. The Core Knowledge Sequence is a grade-by-grade sequence of specific content guidelines in history, geography, mathematics, science, language arts, and fine arts. The first in the series is “What Your Kindergartner Needs to Know” and progresses to “What Your Sixth Grader Needs to Know”.

Core Knowledge Sequence at a Glance

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	Kindergarten
Language Arts	<ol style="list-style-type: none"> 1. Reading and Writing 2. Poetry 3. Fiction 4. Sayings and Phrases
History & Geography	<p>World</p> <ol style="list-style-type: none"> 1. Spatial Sense 2. Overview of the Seven Continents <p>American</p> <ol style="list-style-type: none"> 1. Geography 2. Native Americans 3. Early Exploration and Settlement (Columbus, Pilgrims, Independence Day) 4. Presidents-Past and Present 5. Symbols and Figures
Visual Arts	<ol style="list-style-type: none"> 1. Elements of Art 2. Sculpture 3. Looking at and Talking About Art
Elements of Music	<ol style="list-style-type: none"> 1. Listening and Understanding 2. Songs
Mathematics	<ol style="list-style-type: none"> 1. Patterns and Classification 2. Numbers and Number Sense 3. Money 4. Computation 5. Measurement 6. Geometry
Science	<ol style="list-style-type: none"> 1. Plants / Plant Growth 2. Animals and Their Needs 3. Human Body (Five Senses) 4. Intro to Magnetism 5. Seasons and Weather 6. Taking Care of the Earth 7. Science Biographies

Shurley English: English is the foundation for every other aspect of a child’s education. If a child cannot read and write, success in other subject areas is severely limited. Presidio has selected “Shurley English” as the methodology for English instruction because it offers not only a high quality instruction but also fosters a love of the English language.

Shurley English is the end result of twenty-five years of research. Actual classroom situations and the learning needs of students have been used to develop this exciting English Program. The features listed below show the reasons Shurley English was chosen for your child.

- **Never Teaches Isolated Concepts**
A concrete set of questions about each word in a sentence is used to teach students how all parts of a sentence fit together. Students have a clear picture of how to write complete sentences.
- **Uses All Learning Styles**
Students are constantly exposed to “see it, hear it, say it, do it” activities that meet the visual, auditory, and kinesthetic learning styles of students.
- **Interactively Teaches During the Class Period**
The Shurley Method uses repetition, fun, and student-teacher interaction to help students learn difficult English skills. The teacher models each new step in the method for the students. Then, the students actively participate with the teacher as the steps are practiced.
- **Uses Repetition to Attain Mastery**
The Shurley Method provides enough repetition for students to master each concept taught. Lessons include daily practice of old skills while new skills are being added.
- **Provides Tools for Writing Excellence**
The students are taught how to merge a strong skill foundation with the writing process. As a result, teachers can spend less time going over beginning grammar and editing skills and more time introducing and enhancing advanced grammar and writing skills.
- **Promotes Higher Order Thinking Skills**
Students use their grammar and writing skills automatically with dependable results. This leads to higher level thinking skills because the students are stimulated to learn and use their own thought processes to solve difficult language problems.
- **Leads to Success and Improved Self-Esteem**
The most important effect of this method on students may not be their increased grasp of language and improved grammar and writing skills. Instead, the greatest impact may be the students’ heightened self-confidence and self-esteem. Not only do the students gain confidence in English, but they carry this improved attitude into other subject areas as well.

Shurley English Scope & Sequence – Kindergarten

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GRAMMAR	
Jingles	<ul style="list-style-type: none"> • Sentence Jingle • Noun Jingle • Verb Jingle
Nouns	<ul style="list-style-type: none"> • Definition • Subject Noun
Verbs	<ul style="list-style-type: none"> • Definition • Action Verb
Adjectives	<ul style="list-style-type: none"> • Definition – Identified as describing words • Articles – Identified as describing words
Adverbs	<ul style="list-style-type: none"> • Definition – Identified as describing words
Prepositions	<ul style="list-style-type: none"> • Definition – Identified as describing words • Object of the preposition – Identified as describing words
Sentence Types	<ul style="list-style-type: none"> • Declarative – Identified as a telling sentence • Interrogative – Identified as an asking sentence
Capitalization	<ul style="list-style-type: none"> • First word of a sentence
Punctuation	<ul style="list-style-type: none"> • Period at the end of a declarative sentence – Identified as a telling sentence • Question mark at the end of an interrogative sentence – Identified as an asking sentence

Parent/School Communication Folder & Associated Homework/Home Study Policy

Presidio School will provide each elementary student with a folder for communication between the school and the students' parents/guardians. Communication Folders will go home on a daily basis and will be used for three primary purposes: parent/school communications, incomplete or unfinished work, and mastery/enrichment support work.

The Communication Folder will allow parents to have ongoing daily communication with the school about student progress both behaviorally and academically by providing a secure and organized place for student work materials and school/parent communiqués. The initial Communication Folder will be provided by the school at no cost. However, if the school needs to replace a lost or destroyed folder, the student's account will be charged the replacement cost of \$2.00. The Communication Folders have been specially designed for their purpose and alternate folders may not be used as replacements.

The Communication Folders are to be reviewed by the student's parent/guardian each evening and returned to the teacher the following school day. The teacher, in turn, will review the folder to determine if there is any communication from the parent for the teacher. Because the Communication Folders are so important, the following consequences have been put into place should a student not bring the folder to school each morning:

Failure to bring Communication Folder/Assignments day 1 – Warning issued to student

Failure to bring Communication Folder/Assignments day 2 – Loss of 5 minutes of recess

Failure to bring Communication Folder/Assignments day 3 – Parent/Guardian account will be charged for replacement folder and incomplete work will be put in new folder

Failure to bring Communication Folder/Assignments day 4 – Parent conference

Below you will find a more detailed explanation of the types of communications you will find in the folder and what the school considers incomplete work and mastery support work.

Parent/School Communication

The Communication Folders will also allow the school to share information on a daily basis with parents/guardians through communiqués regarding student work, progress, and behaviors. It is very important to examine your child's folder each day to look for important communications, remove completed work and to assist your child complete any unfinished work. Cluttered communication folders cause confusion and disorganization for your child!

Included in the Communication Folder will be:

- 1) Class newsletters
- 2) Field trip permission forms
- 3) School notices
- 4) Library special events, new books, suggested readings
- 5) Parent volunteer opportunities
- 6) Presidio Parents (Presidio's PTO) meeting notices and minutes
- 7) School flyers on upcoming events
- 8) Class supply requests
- 9) Student progress notes and evaluation forms

*Highly confidential communications will be mailed or hand delivered to the parent.

Incomplete (or unfinished) Work

Presidio is a mastery learning school and as such all assignments must be completed and to at least a 75% mastery level. Each assignment addresses one or more state mandated standards and as such must be completed for the student to be ready for not only Terra Nova/AIMS assessments, but also the challenges of the subsequent academic year. Incomplete work consists of **required assignments** not completed by a student for one or more of the following reasons:

- 1) Slow or un-focused work habits
- 2) Tardiness or absences
- 3) In rare instances, if a student is working consistently, but at a pace significantly below that of his/her peers, assignments will be sent home so that the student can stay on track with classmates and master state mandated standards required for promotion to the next grade.

It is the student's responsibility, in conjunction with parents/caregivers, to review and return the folder and all uncompleted work assignments. Each assignment will have a due date clearly marked and will be expected to be returned so the teacher can assess the work for completion to the required level of proficiency. If the work is not returned, your child's academic progress and grades will be affected. The student will receive an "I" for "in progress" on his/her report card for affected subject areas until all work is completed. It is very important to note that failure to remediate "I" grades may lead to your student not being promoted at the end of the school year.

Mastery Support/Enrichment Work

Mastery support work and enrichment work is comprised of supplemental lessons, study guides, fun games or activities aimed at assisting students attain strong mastery of basic skills and/or adding enrichment to the existing educational program. Mastery support work will aid students who may be having difficulty mastering important grade level skills and enrichment work will challenge students who are academically advanced and may need enrichment to enhance their educational experience. Mastery support and enrichment work augments Presidio's individualized and differentiated instruction for each student. It is important to note that these are not required assignments and need not be turned in to the school for grading. However the extra effort on the students' and parents' parts will add to each student's educational experience and academic advancement.

Mastery support work will include, but will not be limited to the following:

- 1) Spelling lists
- 2) Math fact memorizations lists/games/activities
- 3) Reading suggestions and/or charts
- 4) Supplemental assignments provided to a student who may need additional practice in a specific area
- 5) Research projects
- 6) Science fair projects
- 7) Supplemental reading
- 8) Web site suggestions
- 9) Community education opportunities

Attendance Policy

The Arizona Department of Education requires schools to maintain an average daily attendance rate of 94% in order to meet Adequate Yearly Progress and to receive a Performing Achievement Profile. Therefore, Presidio maintains and strictly enforces an attendance policy that requires students to maintain a 94% attendance rate at all times. In order to assist students in meeting this requirement, the following policies have been adopted:

1. Attendance will be taken in each class every day, and absences will be accrued based upon each hour for which a student is not in attendance.
2. Presidio School does not distinguish between excused and non-excused absences.
3. Absences due to mandated court appearance verified by official court documents; chronic ailments which result in a student being unable to attend school for intermittent time periods due to long-term illness, disease or accident verified by a licensed medical professional for each absence or series of absences; death of a family member verified by a parent or guardian; and a student's need to spend time with a parent or guardian who is on leave from active military duty verified in writing by said parent or guardian are exempt from disciplinary action.
Regardless of the reason for absences, when the student is absent for 10 consecutive days, Arizona Department of Education policies require the student to be withdrawn.
4. **Parents/guardians need to call the school upon each occurrence of absence so that the school is assured of the student's safety.** If a student is absent without notification from a parent or guardian, the school will make every attempt to immediately contact the parent or guardian. If the school is not able to contact a responsible party, the school, at its discretion may notify the police of the student's absence.
5. Arizona Law **requires** parents to send children to school. Failure to send your child to school may result in **criminal charges**.
[ARS 15-802](#) requires that a person having custody of a child between six and sixteen years of age must ensure that the child is in school full time when the school is in session, unless statutorily excused.
[ARS 15-803](#) reads that "a student is considered 'habitually truant' if truant for at least five school days." Additionally, "truant" is defined as "an unexcused absence for at least **ONE** class period during the day."
Failure to ensure that a child attends school is a **criminal offense**. The consequences may include a fine of up to \$500.00 and a possible jail sentence of up to 30 days. Parents of truants may also be charged with contributing to the dependency or delinquency of a minor.
[ARS 13-3613](#) requires that parents not commit any acts contributing to a child's dependency or delinquency. This includes failing to send a child to school.
Contributing to the dependency or delinquency of a minor is a **criminal offense**. The consequences include a fine of up to \$2500 and two possible jail sentences of up to six months
6. Students who miss 10 consecutive days during the regular school year will be withdrawn from school. Students withdrawn for excessive absences will not be eligible to be placed on the waiting list for a minimum of 15 school days. Students who are withdrawn for excessive absences a second time will not be eligible to be placed on the waiting list for re-enrollment into Presidio School for 30 school days. If a student is removed for absences a third time he/she will not be eligible to return for 45 school days and a fourth removal will make the student ineligible for the remainder of the school year.
7. Community Education Policy: If a student will miss seven or more hours of school in any week due to a family vacation, community service opportunity, or other educational experience, parents need to notify the Attendance Coordinator so that the student is not placed on attendance probation and so that school work may be provided.
8. Summer Attendance Policy: Commencing May 1st, a student who provides appropriate documentation from a parent/guardian will not be withdrawn due to family obligations and vacation schedules.

STUDENT RIGHTS AND RESPONSIBILITIES

Presidio will consider revisions to these rights and responsibilities on an annual basis. If you would like to be

part of this process let Joe Roos, the Office Manager, know and he will add your name to the list. Any student who desires to participate must submit his/her name by April 30th of each school year. Revisions are done during the month of May.

Student Rights	Student Responsibilities
<p>Students at <i>Presidio School</i> deserve the right to an education in a community that is supportive of the learning process. The following is a list of rights that belong to you and cannot be taken away by anyone. Your classmates, teachers, administrators and other school staff have these same rights. Violations of student rights will be addressed under the discipline code.</p>	<p>With every right comes a responsibility. Acceptance of these responsibilities will help ensure your success as a <i>Presidio School</i> student and will help create a safe atmosphere that promotes learning. The following is a list of your responsibilities. Violations of student responsibilities will be addressed under the discipline code.</p>
<p>1. You have a right to an environment conducive to the learning process.</p>	<p>1. You have the responsibility to allow others to pursue their education without disruptions.</p>
<p>2. You have the right to be respected and treated fairly at school.</p>	<p>2. You have a responsibility to respect others regardless of your personal differences.</p>
<p>3. You have the right to expect your teachers to assist you in the learning process in a supportive and respectful manner.</p>	<p>3. You have a responsibility to be prepared for class, which includes working during class time and completing assignments to the best of your ability.</p>
<p>4. You have the right to be safe in your school.</p>	<p>4. You have a responsibility to make the school a safe and positive place to be by obeying all school safety rules and school and classroom discipline policies and procedures.</p>
<p>5. You have a right to be an individual and express your individuality.</p>	<p>5. You have a responsibility to accept the differences between people and to allow them the same freedoms afforded to you.</p>
<p>6. You have a right to be a member of the <i>Presidio School</i> student body and as such to be judged upon current behavior and deeds, not past actions.</p>	<p>6. You have a responsibility to come to school, be on time to all of your classes and be a positive force in the school community.</p>
<p>7. You have the right to express your beliefs and ideas.</p>	<p>7. You have a responsibility to refrain from using words or actions that may hurt or intimidate others.</p>
<p>8. You have a right to tell your side of the story.</p>	<p>8. You have a responsibility to present your side of the story honestly and in a calm, reasonable manner.</p>
<p>9. Based upon eligibility, you have the right to receive appropriate NCLB services.</p>	<p>9. You have a responsibility to take advantage of NCLB services offered to assist you achieve academic and personal success.</p>

PRESIDIO SCHOOL PARENT INVOLVEMENT POLICY

Parental involvement is necessary to the continuing success of Presidio School, and parental participation is strongly encouraged. Presidio School welcomes and invites your suggestions and assistance in program planning, school improvement planning, as well as participation in events and activities. There are many ways in which you can contribute to Presidio and your child's education. If you are interested in volunteering in any way, contact Kevin Law, Presidio's Chairperson for the Presidio School Advisory Board. If you do not have the desire or time to serve on a committee, we hope that you will always feel free to bring to the attention of Administration any situation or concern that you feel needs to be addressed. Your concerns are our concerns.

PARENT/SCHOOL COMPACT

<i>Parent Rights and Responsibilities</i>	<i>School Rights and Responsibilities</i>
You have the responsibility to be an interested party in your student's progress, to help ensure that your student stays on task and works to his/her ability in a self-paced environment.	Presidio School has the responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that assists your student in attaining Arizona State Standards. Presidio School has the responsibility to schedule parent conferences regarding lack of progress in coursework.
You have the right to track student progress other than through regular Student Progress Reports by utilizing Presidio Schools' weekly student progress form.	Presidio School has the responsibility to distribute Student Progress Reports at a minimum of four times per school year.
You have the right to participate in decisions regarding your student.	Presidio School has the responsibility to notify parents either telephonically or via mail of any problems or scheduled meetings regarding attendance, discipline or course progress.
You have the right to serve on parent advisory committees that assist with the development of various school activities, partnerships and annual review of the content and effectiveness of the Parental Involvement Policy.	Presidio School has the responsibility to post and mail information pertaining to regularly scheduled School Board meetings, Open Houses, advisory committees and various other school functions.
You have the responsibility to ensure that your student attends school on a regular, consistent basis. You have the right to request attendance inquiries on your student. You have the right to timely attention to problems or disputes regarding attendance.	Presidio School has the responsibility to notify parents via postcard when their student has been placed on attendance probation, to respond to attendance inquiries in a timely fashion and if requested, to conference with the student/parents regarding a behavior modification plans designed to remediate attendance problems.
You have the right to have access to information and school profiles in a language and form that you can readily understand and comprehend.	Presidio School has the responsibility to provide translation services in order to help facilitate an understanding of information provided.
You have the responsibility to ensure that your student understands and follows the rules and regulations outlined in the Presidio School Student Handbook.	Presidio School has the responsibility to provide a Student Handbook to each parent and student.
You have the responsibility to ensure that you and your student understand A.R.S. §35-798.03 regarding Tobacco usage/possession on school grounds, etcetera and the repercussions surrounding violation of A.R.S. §35-798.03.	Presidio School has the responsibility to provide parents and students with information pertaining to A.R.S. §35-798.03, which is readily available in the Student Handbook. Presidio School has the responsibility to enforce A.R.S. §35-798.03.
You have the responsibility to take advantage of communication opportunities provided at regularly scheduled Presidio School Open Houses.	Presidio School has the responsibility to provide opportunities for parents to discuss Student progress with teachers via regularly scheduled Open Houses.
You have the responsibility to participate in the annual written parent evaluation/survey which will include, but not be limited to, questions relevant to the content and perceived effectiveness of the Parent Involvement Policy.	Presidio School has the responsibility to distribute an annual written parent evaluation/survey to all parents of students enrolled at Presidio School.
You have the right to expect all NCLB services for which your child qualifies will be provided to your student and that you will be informed of said services on an annual basis.	Presidio High School has the responsibility to inform you of all NCLB services as well as your student's eligibility for said services on an annual basis.

Presidio School Advisory Board

The Presidio School Advisory Board is a voluntary organization whose membership is open to faculty, students, parents, and interested citizenry such as business people, post-secondary educators, service providers, and Presidio neighbors. The Advisory Board meets on a monthly basis and is responsible for assisting the school with program planning, school improvement planning and the development and implementation of the NCLB (No Child Left Behind) Consolidated Plan.

In order to facilitate the development and implementation of the NCLB Consolidated Plan, the Advisory Board has established five sub-committees to address each of the five NCLB goals. The five goals are: 1) By 2013-2014, all students will reach high standards, at a minimum, attaining proficiency or better in reading/language arts and mathematics; 2) All limited English proficiency students will become proficient in English and reach high academic standards, at a minimum, attaining proficiency or better in reading and mathematics; 3) By 2005-2006, all students will be taught by highly qualified teachers; 4) All students will be educated in learning environments that are safe, drug free, and conducive to learning; and 5) All students will graduate from high school. If assisting with the NCLB Consolidated Plan is not of interest, there are many other opportunities for you to contribute to the school.

Another primary duty of the Advisory Board is to support planning and implementing parent involvement programs and to develop an annual Parent Survey. The survey's content is different each year and the data collected is used to improve the school and assist in all aspects of school planning. Other committees that you may choose to serve on include the Technology Committee and PRISM – Partnership to Reform Instruction in Science and Math. We would also enjoy having you participate in planning and implementing any of the three cultural festivals the school offers on an annual basis.

If you are interested in volunteering at Presidio in any capacity, please contact Joy Barr, Transitional Services Coordinator and Chairperson of the Presidio School Advisory Board. You can reach Ms. Barr at 881-5222 between the hours of 8:00 am and 3:00 pm, Monday through Friday.

Presidio Junior High School NCLB Services

Presidio provides the following services to all Title I eligible students:

Academic Lab (Grades 4-12)

Academic Lab is an educational resource center that contains copies of all text books and syllabi on any of the courses into which students may be scheduled. Students may go to Academic Lab during the regular school day for more individualized assistance on assignments and/or they may go after school for supplemental instruction in any of their courses. Students may also receive supplemental preparation assistance for AIMS examinations. Academic Lab is staffed by highly qualified teachers.

Reading Lab (Grades K-12)

Reading Lab contains twenty computers with Fast ForWord loaded on each computer. In addition to Fast ForWord, students receive individualized assistance in improving their reading skills. Students who are not as yet reading at grade level are assigned to the Reading Lab for supplemental assistance during the regular school day.

Math Lab (Grades 4-12)

Math Lab provides remedial math instruction during the regular school day. Students who are not working at grade level may be enrolled in Math Lab where they are assisted in improving their math skills.

Dreamcatcher Library (Grades K-12)

The Dreamcatcher Library is staffed by a full-time certified Library Media Specialist. The library is open Monday through Saturday for student and parent use.

Supplemental Educational Materials (Grades K-12)

At not cost to the students, Presidio provides all necessary educational supplies such as textbooks, pencils, pens, erasers, paper, graphing paper, calculators, graphing calculators, rulers, etc. Additional supplemental educational materials may include books on tape, remedial text books, videos, lower reading level books, spell checkers, and other miscellaneous supplies and tools.

Transportation (Grades K-12)

Students are provided, free of charge, Sun Tran bus passes.

Homeless Children and Youth Services

Presidio's homeless liaison is the school's Vice Principal, Carrie Archdeacon. Services are provided to homeless children and youth utilizing a case management model. In all instances services provided will be comparable to services offered to other students in Presidio Schools including the provision of transportation in the form of Sun Tran bus passes and all Title I services described above. Anyone need assistance may contact Ms. Archdeacon at the school.

If you would like more information on any of these programs or would like information regarding eligibility, you may contact either Terry Garza or Thomas Drexel, Co-Directors at 881-5222.